

My Cozy Corner

Designated social space with games, STEM activities, and books

2026 GRANT APPLICATION GUIDELINES and EXPECTATIONS

Purpose	The purpose of the My Cozy Corner project is to partner with The Education Foundation of Baltimore County Public Schools, Inc. and public schools in Baltimore County to create safe, welcoming spaces where children can build social-emotional skills through games and STEM activities while expanding access to age-appropriate books. By bringing together My New Book, Inc., the Baltimore Hunger Project, and Towson Elks Lodge No. 469, the initiative supports both learning and wellbeing for students in our local communities.
Award:	My Cozy Corner Furniture, books, games, and STEM materials.
Key Criteria & Eligible Projects:	<p>Review and award of grant materials will be based on fulfilling community needs and improving literacy rates. Grant expectations:</p> <ul style="list-style-type: none">• Secure your Principal’s permission to apply for the My Cozy Corner grant.• Submit your grant application electronically on or before June 15, 2026 at 5:00 p.m. <p>Awarded schools must submit a Storyboard (template to be provided) and a 100-word follow-up evaluation of the project’s success. The Grants Committee will use your response to improve our 2027 support and help sustain your installation.</p>
Application Deadline:	<u>June 15, 2026</u>
Notification of Recipients:	Recipients will receive an e-mail notification from the foundation’s Associate Director, Dr. Heather Wooldridge, on or before July 1, 2026.
Awarding of Materials:	Each participating school receives a small table, interlocking floor mat, seating, and a shelving unit stocked with board games, STEM activities, and a variety of books.
Proposal Review:	Proposals will be reviewed by the Towson Elks Grants Chair. Due to limited funding, schools not awarded this year will be invited to reapply in 2027.
Initiative Summary:	<p>A final project summary and storyboard with photos and grant highlights must be submitted to The Education Foundation of BCPS, Inc. upon the conclusion of the initiative no later than <u>May 23, 2027</u> (A link to the summary and the storyboard template will be sent electronically to the grant recipient in the congratulatory e-mail notification).</p> <p>A grant recipient who does not submit a final project summary and storyboard <u>will not</u> be eligible for future funding consideration until both have been received.</p>

My Cozy Corner

**Designated social space with games, STEM activities, and books
2026 GRANT APPLICATION COVER SHEET***

Name of School Principal: _____ E-mail Address: _____

School: _____ Phone: _____

Name of Applicant/Project Coordinator: _____ E-mail Address: _____

Do you have the permission of your Principal to request this grant? No Yes

*If yes, please upload a document with the following statement signed by your Principal:

I, _____, Principal of _____, grant permission to apply for a My Cozy Corner grant. I will ensure that there is a dedicated space in my building for the My Cozy Corner furniture, games, books, and STEM materials.

_____ (Name Printed) _____ (Signature)

_____ (Date)

Title of Proposed Project: _____

Applicant/Project Coordinator, place a √ in each of the boxes below to indicate **your** acceptance of the following requirements.

- The application is due by **5:00 p.m. on June 15, 2026.**
- The approval of my Principal is required for this project.
- The project focuses on creating a cozy corner where children can build social-emotional skills through games and STEM activities while expanding access to age-appropriate books.
- A grant project summary and storyboard is due to The Foundation on or before **May 23, 2027.**

***NOTE:** The application must be completed and submitted electronically **on or before 5:00 PM on June 15, 2026.** This cover sheet will not be included as part of the actual selection process by the Programs and Allocations Committee. Consideration of your request will be based entirely on the following proposal.

Foundation Headquarters Use Only:

Applicant Number: _____ Date Received: _____



**My Cozy Corner
Designated social space with games, STEM activities, and books
2026 GRANT APPLICATION PROJECT DESCRIPTION**

DIRECTIONS:

Respond clearly and specifically to each of the statements/questions below, limiting your response to a maximum of two (2) typed pages. A rubric is attached for reference of assessment of the project.

1. How do you intend to use the cozy corner if awarded this grant? *(25 points)*
2. What impact do you hope the new space will have on the educational experience of your community members? Explain specifically who this project will impact the most and how. *(25 points)*
3. Describe how your selected project is aligned with BCPS goals, The Education Foundation of Baltimore County Public Schools, Inc.’s mission and vision, and your school’s progress plan (if applicable). *(25 points)*
4. What is your measurable impact of the success of the implementation of the cozy corner? *(25 points)*

Self-Checklist for Completion of Application

Project application is appropriate for submission if the following questions can be answered in the affirmative:	YES	NO
• I have permission from my Principal to apply for this grant.		
• The proposal clearly describes how the cozy corner will be utilized.		
• The proposal clearly explains who this project will impact the most and how.		
• The proposal clearly demonstrates alignment with systemic, Foundation, and school goals.		
• The proposal articulates the measurable impact of the success of the project.		



My Cozy Corner - Designated social space with games, STEM activities, and books

2026 GRANT RUBRIC

Key Criteria	4	3	2	1	Score
Description of Intended Use of the Cozy Corner 20 Points	Clearly and thoroughly describes the intended use of the new space. 13-20 points	Somewhat describes the intended use of the new space. 5-12 points	Minimally describes the intended use of the new space 1-4 points	Does not describes the intended use of the new space 0 points	/25
Impact of the Project: Who & How 20 Points	Project has the potential to impact a large number of students academically and social-emotionally within the classroom/schoolhouse making an impact. 13-20 points	Project has the potential to impact a large number of students either academically or social-emotionally within the classroom/schoolhouse with some impact. 5-12 points	Project has the potential to impact a minimal number of students either academically or social-emotionally within the classroom/schoolhouse with little impact. 1-4 points	Project does not have the potential to impact a large number of students nor address potential academic or social-emotional impact on students. 0 points	/25
Explanation of How Project Addresses Identified Need with Alignment 20 Points	Explanation is consistent with BCPS goals, aligned with the ED Foundation's mission and vision, and the school's progress plan. 13-20 points	Explanation is somewhat consistent with BCPS goals and somewhat aligned with the Ed Foundation's mission and vision, and the school's progress plan. 5-12 points	Explanation is not consistent with BCPS goals nor aligned with the ED Foundation's mission and vision, and the school's progress plan. 1-4 points	Does not explain how and is not consistent with BCPS goals nor aligned with the ED Foundation's mission and vision, and the school's progress plan. 0 points	/25
Measurable Impact for Success 20 Points	Objectives are clearly defined, attainable, and address the stated needs for the project. Educational outcomes are stated and are measurable. 13-20 points	Objectives are defined and address the stated needs for the project. Educational outcomes are stated with very little measurable outcomes. 5-12 points	Objectives are defined. Educational outcomes are not clearly stated and cannot be measured effectively. 1-4 points	Objectives are not clear. No measurable outcomes are included. 0 points	/25
				TOTAL	/100

