

In Partnership with

Fall 2026 ABC Construction Pathways Grant GRANT APPLICATION GUIDELINES and EXPECTATIONS

Purpose ABC is leveraging more than 60 years of experience to address the skilled worker shortage head on. The ABC Construction Pathway Grant will provide up to \$1,000 to winning BCPS high schools with a Construction Pathway program to purchase tools, materials, and other resources to support their curricula.

Award: Up to \$1,000 per winning high school with a Construction Pathway program to be used toward tools, materials, and resources to support the Construction Pathway curriculum.

Key Criteria & Eligible Projects:

Review and award of grant materials will be based on the project's anticipated need for supplies, resources, and opportunities/experiences to fulfill community needs.

Grant expectations:

- Submit an application (electronically) on or before September 25, 2026 at 5:00 p.m.
- Use all grant funds on or before May 21, 2027.
- Submission of Recipient Grant Project Summary and Storyboard to The Foundation on or before May 21, 2027.

Projects must be conducted and supervised by a BCPS staff member. Projects must address an identified need that is aligned with BCPS goals, The Education Foundation of Baltimore County Public Schools, Inc.'s mission and vision, and the school's progress plan (if applicable). The proposal must describe a quantitative and/or qualitative method to evaluate the project's success.

Application Deadline: September 25, 2026, on or before 5:00 p.m.

Notification of Recipients: Recipients will receive an e-mail notification from the foundation's Associate Director, Dr. Heather Wooldridge, on or before **October 19, 2026**. A media release/Mission Moment blog post and announcement on [The Education Foundation of Baltimore County Public Schools website](#) and all social media outlets will be released the week of **October 20, 2026**.

Awarding of Funds: Funding will be available between October 19, 2026 and May 21, 2027.

Proposal Review: Proposals will be competitively reviewed by the Programs and Allocations Committee of The Education Foundation of BCPS, Inc. BCPS curriculum and instruction and/or business services professionals may be consulted as part of the proposal review for the purpose of compliance and alignment. All applications will be scored by three committee members.

Initiative Summary: A final project summary and storyboard with photos and grant highlights must be submitted to The Education Foundation of BCPS, Inc. upon the conclusion of the initiative no later than **May 21, 2027**. (An ABC Construction Pathways storyboard template will be sent electronically to the grant recipient in the congratulatory e-mail notification).

A grant recipient who does not submit a final project summary and storyboard **will not** be eligible for future funding consideration until both have been received.



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GRANT APPLICATION PROJECT DESCRIPTION

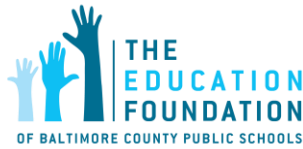
DIRECTIONS:

Respond clearly and specifically to each of the statements/questions below, limiting your response to a maximum of two (2) typed pages. A rubric is attached for reference of assessment of the project.

1. Describe why it is important for your community to have access to funding for the Construction Pathways grant. *(20 points)*
2. Describe how your selected project supports career and technical education and is aligned with BCPS goals, The Education Foundation of Baltimore County Public Schools, Inc.'s mission and vision, and your school's progress plan. *(20 points)*
3. Explain specifically who this project will impact the most and how. *(20 points)*
4. What is your measurable impact of the success of the project? *(20 points)*
5. Budget:
 - a. How much grant funding are you requesting (not to exceed \$1,000)?
 - b. Describe what you will use the funding for.

Self-Checklist for Completion of Application

Project application is appropriate for submission if the following questions can be answered in the affirmative:	YES	NO
• I have the permission of my Principal to apply for this grant.		
• The project clearly describes why it is important for our community to have funding to support our Construction Pathways program.		
• The project clearly supports career and technical education and is aligned with BCPS goals, The Education Foundation of Baltimore County Public Schools, In's mission and vision, and our school's progress plan.		
• The project clearly explains who this project will impact the most and how.		
• The project articulates the measurable impact of the success of the project.		
• Project includes a detailed budget.		



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READ IN COLOR GRANT | RUBRIC

Key Criteria	4	3	2	1	Score
Description of Selected Project and Resources Needed <i>20 Points</i>	Describes a need for the selected project to support, and the resources needed for implementation. 13-20 points	Describes a need that somewhat addresses the selected project to support, and the resources needed for implementation. 5-12 points	Does not describe a need that addresses the selected project to support, and the resources needed for implementation. 1-4 points	No reference to a need or resources needed for implementation. 0 points	/20
Explanation of How Project Addresses Identified Need with Alignment <i>20 Points</i>	Explanation is consistent with BCPS goals, aligned with the ED Foundation's mission and vision, and the school's progress plan. 13-20 points	Explanation is somewhat consistent with BCPS goals and somewhat aligned with the Ed Foundation's mission and vision, and the school's progress plan. 5-12 points	Explanation is not consistent with BCPS goals nor aligned with the ED Foundation's mission and vision, and the school's progress plan. 1-4 points	Does not explain how and is not consistent with BCPS goals nor aligned with the ED Foundation's mission and vision, and the school's progress plan. 0 points	/20
Impact of the Project and How? <i>20 Points</i>	Project has the potential to impact a large number of students academically and social-emotionally within the classroom/schoolhouse making an impact. 13-20 points	Project has the potential to impact a large number of students either academically or social-emotionally within the classroom/schoolhouse with some impact. 5-12 points	Project has the potential to impact a minimal number of students either academically or social-emotionally within the classroom/schoolhouse with little impact. 1-4 points	Project does not have the potential to impact a large number of students nor address potential academic or social-emotional impact on students. 0 points	/20
Measurable Impact for Success <i>20 Points</i>	Objectives are clearly defined, attainable, and address the stated needs for the project. Educational outcomes are stated and are measurable. 13-20 points	Objectives are defined and address the stated needs for the project. Educational outcomes are stated with very little measurable outcomes. 5-12 points	Objectives are defined. Educational outcomes are not clearly stated and cannot be measured effectively. 1-4 points	Objectives are not clear. No measurable outcomes are included. 0 points	/20
Budget <i>20 Points</i>	The budget is clearly mapped out and all questions are addressed in detail. 13-20 points	Most of the budget is mapped out and most of the questions are addressed. 5-12 points	Some of the budget is mapped out and some of the questions are addressed. 1-4 points	The budget is not mapped out and the questions are not addressed. 0 points	/20
				TOTAL	/100

